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Alfassi, M. (1998). Reading For Meaning: The Efficacy Of Reciprocal Teaching In Fostering Reading Comprehension In High School Students In Remedial Reading Classes. *American Educational Research Journal*, 35, 309–332.
Bhattacharya, A., & Ehri, L. C. (2004). Graphosyllabic Analysis Helps Adolescent Struggling Readers Read And Spell Words. Mar 3th, 2024
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